

**INDIANA DEPARTMENT OF EDUCATION
SUPPLEMENTAL EDUCATIONAL SERVICES**

2005-2006 COMPLIANCE AND ON-SITE MONITORING REPORT

FOR:

WORKFORCE DEVELOPMENT

DOCUMENT ANALYSIS		OBSERVATION		COMPLIANCE	
Tutor Qualifications	Satisfactory	Lesson matches original description	Satisfactory	Criminal Background Checks	In Compliance
Recruiting Materials	Satisfactory	Instruction is clear	Satisfactory	Health/safety laws & regulations	In Compliance
Academic Program	Satisfactory	Time on task is appropriate	Satisfactory	Financial viability	In Compliance
Progress Reporting	Satisfactory	Instructor is appropriately knowledgeable	Satisfactory		
		Student/instructor ratio: 1-2:1	Satisfactory		

ACTION NEEDED: **No further information needed.**

On-site Monitoring Visit Rubric DOCUMENT ANALYSIS Components

NAME OF PROVIDER: WORKFORCE DEVELOPMENT

SITE: Phone Interviews

DATE OF SITE VISIT: Phone Interviews

DATE DOCUMENTATION RECEIVED: 5/4/06

REVIEWER: ST

Providers will be required to submit documentation for each component during the site visit. If documentation is not available on-site, the director or head of the provider's organization, the site director, or another authorized representative will be required to submit documentation to the IDOE within seven (7) calendar days of site visit completion. **Failure to submit evidence will result in removal from the approved provider list.** Providers will be given an Unsatisfactory or Satisfactory for each component. Providers receiving an Unsatisfactory for any component will be required to address deficiencies within 30 calendar days of receiving their final report.

COMPONENT	DOCUMENTATION NEEDED	DOCUMENTATION SUBMITTED (IDOE use only)	U	S	COMMENTS
Tutor qualifications	TWO of the following: -Tutor resumes (all tutors) -Tutor evaluations (all tutors) -Recruiting policy for tutors -Sample tutor contract (one copy)	Tutor resumes Tutor hiring policy		X	Tutor qualifications match those in provider application.
Recruiting materials	TWO of the following: -Recruitment fliers -Incentives policy -Program description for parents -Advertising materials	Recruitment brochures/flyers Program description for parents		X	Recruitment materials and program description are acceptable and match provider application.
Academic Program	TWO of the following: -Lesson plan -Detailed lesson description -Specific connections to Indiana academic standards -Description of connections to curriculum of EACH district the provider works with.	List of student lessons Lesson plan Connection to IN academic standards		X	Lesson plans connect to Indiana academic standards.
Progress Reporting	TWO of the following: -Sample progress report -Timeline for sending progress reports -Documentation of reports sent	Sample progress report Progress report timeline		X	Progress reports are distributed monthly. Timeline matches description in provider application.

On-site Monitoring Rubric OBSERVATION Components

NAME OF PROVIDER: WORKFORCE DEVELOPMENT

SITE: Phone Interviews

NUMBER OF LESSONS OBSERVED: N/A

TUTOR'S INITIALS: Phone Interviews w/teacher (Gary Schools) & 2 parents/caregivers: Parent 1 and Parent 2

DATE: 5/4/06-5/9/06

REVIEWER: ST

TIME OF OBSERVATION: N/A

During the site visit, IDOE personnel will visit several tutoring sessions to observe lessons being provided. IDOE reviewers will be looking to see that actual tutoring matches lesson plan descriptions that are provided in requested documents, as well as those that were provided in the original provider application; that tutors and students are spending an appropriate amount of time on task; that instruction is clear and understandable; and that instructors seem knowledgeable about lesson content.

Each provider will receive a mark of “Satisfactory” (S) or “Unsatisfactory” (U) for each component. Providers receiving a “U” in any component will be required to address deficiencies within 30 calendar days of receiving their final report. Failure to address deficiencies will result in removal from the state approved list.

COMPONENT	S	U	REVIEWER COMMENTS
Lesson matches original description in provider application	S		According to phone interviews, students complete computer-based lessons in PLATO on subjects such as Math, Reading and English. The lessons are designed to meet each student's individual needs and focus on subject areas where students have the most challenges. Students may also be given “homework” (i.e. worksheets) that must be returned at their next tutoring session in order to provide students with additional practice. Interviewees' descriptions of lessons match original description in provider application.
Instruction is clear	S		According to phone interviews, tutors provide clear guidance if/when students request assistance.
Time on task is appropriate	S		According to phone interviews, students generally stay on task. Tutors monitor students' progress on their work and redirect students if they are off task.
Instructor is appropriately knowledgeable	S		According to phone interviews, tutors are able to appropriately clarify lessons and adequately address questions when students request assistance.
Student/instructor ratio: <u>about 1-2:1</u>	S		Application notes that the ratio will be 4:1 and that instruction will be individual or in small groups. According to phone interviews, actual tutoring sessions consist of a lower ratio as noted by a 1-2:1 ratio and small group instruction.

On-site Monitoring Visit Rubric COMPLIANCE Components

NAME OF PROVIDER: WORKFORCE DEVELOPMENT

SITE: Phone Interviews

DATE OF SITE VISIT: N/A

DATE DOCUMENTATION RECEIVED: 5/4/06

REVIEWER: ST

The following information is rated "Compliance" (C) or "Non-Compliance" (N-C). Upon IDOE request, selected documentation listed for each component must be submitted as part of the site visit monitoring. The contact person listed for each provider will be contacted for the required information and will be informed which documents, policies, or descriptions will be required for the compliance components. Documentation may be submitted by the company or organization head, an on-site representative, or any other authorized representative appointed by the organization. Documentation must be submitted during the IDOE site visit or within seven (7) calendar days after the site visit.

Failure to submit compliance documentation will result in removal from the state-approved provider list.

If a provider is deemed to be in non-compliance with any component for which evidence has been requested, the provider will be contacted and will be required to develop and submit a corrective action plan for getting into compliance within 30 calendar days. If the corrective action plan is not submitted, if the corrective action plan is inappropriate or insufficient, or if the corrective action plan is not implemented, the provider will be removed from the state-approved list.

COMPONENT	REQUIRED DOCUMENTATION	DOCUMENTATION SUBMITTED (IDOE USE ONLY)	C	N-C
Criminal background checks	ALL of the following: -Criminal background checks from an appropriate source for every tutor and any other employees working directly with children.	Background Checks	X	
Health and safety laws and regulations	TWO of the following: -Safety plans and/or records -Department of Health documentation of physical plant safety (if operating at a site other than a school) -Evacuation plans/policies (e.g., in case of fire, tornado, etc.) -Student release policies -Transportation policies (as applicable)	Evacuation map Student Release Policy	X	
Financial viability	TWO of the following: -Notarized business license or formal documentation of legal status -Audited financial statements -Tax return for the past two years	City of Gary license Financial statement for FY 2004 (most recent audit to date 6-9-06)	X	